



# iREEC

**International Researchers of the  
Education for Environmental Citizenship**

Environmental Citizenship is a key factor in EU's growth strategy (Europe 2020) and EU's vision for Sustainable Development, Green and Cycle economy and Low-carbon society (EU-roadmap 2050). Environmental Citizenship has been an influential concept in many different arenas such as economy, policy, philosophy, organizations' management, leadership and marketing and could be better exploited and established furthermore in education. Environmental Citizenship is recognized as an important aspect in addressing global environmental problems such as climate change (Stern et al., 2011; Ockwell et al., 2009), whilst providing support to pro-environmental organizations and individuals, contributing also to public pressure for political action (signing petitions, writing to politicians and newspapers).

Education has a lot to contribute in adopting and promoting Environmental Citizenship. The under-explored (until now) potential for pro-environmental behavior change through Environmental Citizenship should be more emphasized (Dobson, 2010) and can contribute greatly to a more sustainable world. Education for Environmental Citizenship (EEC) has a lot to contribute to this direction. In other words, Environmental Citizenship is about empowering people to develop their knowledge, competencies and dispositions necessary for responsible environmental engagement and civic participation. The European Network for Environmental Citizenship (ENEC), which is active in 37 countries, was established to promote theoretical and applied understanding of the Education for Environmental Citizenship and provides the following definition of EEC:

**“Education for Environmental Citizenship”** (EEC) is defined as the type of education which cultivates a coherent and adequate body of **knowledge** as well as the necessary **skills, values, attitudes** and **competences** that an environmental citizen should be equipped with in order to be able to act and participate in society as an **agent of change** in the **private** and **public sphere**, on a **local, national** and **global scale**, through **individual** and **collective actions**, in the direction of **solving** contemporary **environmental problems, preventing** the creation of new environmental problems, in **achieving sustainability** as well as **developing a healthy relationship with nature**. **“Education for Environmental Citizenship”** (EEC) is important to empower citizens to **exercise their environmental rights and duties**, as well as to identify the underlying **structural causes** of environmental degradation and environmental problems, develop the **willingness** and the **competences for critical and active engagement** and **civic participation** to address those structural causes, acting individually and collectively within democratic means and taking into account the **inter- and intra-generational justice** (ENEC 2018)<sup>1</sup>.

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<sup>1</sup> European Network for Environmental Citizenship – ENEC (2018). Defining “Education for Environmental Citizenship”. Retrieved from <http://enec-cost.eu/our-approach/education-for-environmental-citizenship/>

Education for Environmental Citizenship can be examined in different educational levels such as primary and secondary education and in different educational settings such as formal and non-formal education. In the **iREEC 2019** conference the different ways and educational approaches with which Environmental Citizenship can be promoted will be emphasized.

The **iREEC 2019** is an international conference in which original research papers, theoretical papers and reports from throughout the world dealing with the Education for Environmental Citizenship in all levels (pre-primary, primary, lower-secondary, upper-secondary, tertiary, higher education) and all settings-formalities (formal, non-formal, informal education) can be presented. The purpose of the **iREEC 2019** is to contribute advance understanding of environmental and sustainability education through a focus on research works examining and promoting environmental citizenship through education. Multidisciplinary research and approaches combining environmental education, sustainability education, science education and citizenship education are also accepted.

#### **iREEC 2019 Conference Aims to:**

- Present research on scientific and educational activities that exemplify developments toward achieving environmental citizenship.
- Emphasize educational research which focus to empower citizens to exercise their environmental rights and duties, to identify the underlying structural causes of environmental degradation, as well as to develop the competences for critical and active engagement and civic participation.
- Conduct scientific dialogue on educational challenges deriving from the theoretical foundations of environmental citizenship (as a field that integrates knowledge, skills, values, attitudes and competences) and demonstrate how these are addressed in formal and non-formal education.
- Promote and support best practices that cultivate the type of values, attitudes, skills and competences that an environmental citizen should be equipped with in order to act and participate in society as an agent of change.

#### **Submit a proposal:**

You are invited to submit a proposal on one of the following sessions, and in one of the following types of presentations:

#### **iREEC 2019 Sessions:**

1. Social, economic and political dimensions of Environmental Citizenship
2. Environmental Citizenship as a psychological construct (Knowledge(s), Values, Beliefs, Attitudes, Skills and Competencies and Environmental Citizenship)
3. Environmental Citizenship in the context of Environmental Education & Education for Sustainability (Responsible Environmental Behaviour, Youth Activism, Education for Sustainability and Environmental Citizenship)
4. Environmental Citizenship in different sectors (heritage, tourism, transport, cities, etc.)
5. Education for Environmental Citizenship in Formal Education
6. Education for Environmental Citizenship in Non-Formal Education
7. Education for Environmental Citizenship in In-Formal Education.

**iREEC 2019 Presentation types:**

- A. Oral presentation (8 min presentation and 2 min discussion)
- B. Poster in Interactive Poster Session
- C. Symposium with at least 3 papers. In the case of a symposium, a minimum of three different countries should be represented.

**iREEC 2019 Proposals' Information:**

Each proposal should include the following in **ONE SINGLE WORD DOCUMENT**:

- 1. Author(s) information (Full Names and Affiliations)
- 2. Proposal Title
- 3. Keywords (up to six)
- 4. Preferred session (select one from the iREEC 2019 Sessions)
- 5. Type of presentation (Oral presentation, Poster in Interactive Poster Session, Symposium).
- 6. A paper including: title, authors, session, theoretical background or rationale, key objectives, research design and methodology, findings, conclusions and reference list (400 words maximum, excluding tables, figures, references).
- 7. Naming of the proposal file: **1<sup>st</sup> AuthorSurname\_1<sup>st</sup> keyword.doc**. Please ensure that the files have different names, in the case of submission of more than one proposal files by the same 1<sup>st</sup> Author.

**Submission and Registration:**

Presenters of all accepted presentation are required to register for the conference.

**Conference Proceedings:**

The conference proceedings of the abstracts will be available in digital and printed versions.

**Peer reviewed publication:**

The ENEC Steering Committee will consider publishing a special issue of a peer reviewed journal based on selected papers presented at **iREEC 2019**. The selected papers will be invited to prepare and submit an expanded version (instructions to be forthcoming).

**Deadlines for iREEC 2019 are:**

1. Opening of submission: **15<sup>th</sup> of January 2019**
2. Final submission deadline: **15<sup>th</sup> of April 2019**
3. Notification of review results: **30<sup>th</sup> of June 2019**
4. Beginning of registration: **30<sup>th</sup> of June 2019**
5. End of early-bird registration: **31<sup>st</sup> of July 2019**
6. End of registration: **5<sup>th</sup> of September 2019**
7. Conference Dates: **7-8 November 2019**

**Submission of Proposals:**

Proposals should be electronically submitted in the two (2) e-mails below:

[info@enec-cost.eu](mailto:info@enec-cost.eu) and to  
[enec.cost.eu@gmail.com](mailto:enec.cost.eu@gmail.com)

Proposals received after the **15<sup>th</sup> of April 2019** will not be considered.

**Evaluation of Proposals:**

Proposals will be reviewed under the following criteria:

1. Research: Is the proposal concerned with research in Education for Environmental Citizenship?
2. Subject / problem: What is the research problem or question? What is the rationale for the study? What is the theoretical framework?
3. Design and methodology: What is the design of the study? Are the research methods clearly described and appropriate?
4. Data analysis and findings: Are the data clearly presented? Is there consistency between data and findings? (except for theoretical papers)
5. General interest: Is the contribution of interest to International researchers in the field?

The standards, in terms of quality, will be the same for oral and poster presentations. The following criteria will be applied:

For oral presentations (including a presentation at a symposium):

1. Work to be presented should be reaching completion or be complete and well thought through.
2. Data should be available.
3. Content should be of high interest and/or relevance.

For poster presentations:

1. Work may be under development.
2. Findings may be tentative or not yet available.
3. Content may be of less interest and/or relevance.

### **Important Rules:**

Some important rules to keep in mind.

The following are eligible to attend **iREEC 2019**:

- No participant may submit more than two first authored paper.
- No participant may present more than twice during the conference.
- The first authors/contact persons of accepted proposals will receive the **iREEC 2019** conference guidelines for papers and the registration form and (s)he will share the information with all the authors of the specific proposal.
- The conference language will be English.
- At least one author of each proposal should participate and register to the **iREEC 2019** conference.

### **Scientific Committee of iREEC 2019:**

The Scientific Committee of the **iREEC 2019**, is composed of the following members:

1. Dr Andreas Ch. HADJICHAMBIS, Chair of ENEC
2. Prof Pedro REIS, Vice–Chair of ENEC
3. Dr Marie-Christine KNIPPELS, Dissemination Board Coordinator of ENEC
4. Dr Audronė TELEŠIENĖ, Leader of the ICC Committee of ENEC
5. Prof Daphne GOLDMAN, Vice-Leader of the ICC Committee of ENEC
6. Dr Demetra PARASKEVA-HADJICHAMBI, Grant Holder Manager of ENEC
7. Dr José Jesús DELGADO PEÑA, Chair of the Local Organizer Committee of **iREEC 2019**.

### **Local Organizing Committee of iREEC 2019:**

The Local Organizing Committee of the **iREEC 2019**, is composed of the following members:

1. Dr José Jesús DELGADO PEÑA, Chair of the Local Organizer Committee of **iREEC 2019**
2. Dr Carlota Angela ESCUDERO GALLEGOS
3. Dr Remedios LARRUBIA VARGAS
4. Dr Juan José NATERA RIVAS
5. PhD Student Abraham NUEVO LÓPEZ
6. Dr María Jesús PERLES ROSELLÓ
7. Dr José Damián RUIZ SINOGA
8. Dr José María SENCIALES GONZÁLEZ